



## **ECEAP Reminders and Links**

**May 1, 2009**

E-mail: [eceap@del.wa.gov](mailto:eceap@del.wa.gov)

Web: [www.del.wa.gov/eceap](http://www.del.wa.gov/eceap)

### **Due Dates**

- [Service Area Agreement](#) updates . . . . . May 30, 2009
- [Self-Assessment](#) . . . . . June 30, 2009
- [DECA Results](#) . . . . . June 30, 2009

### **ECEAP Announcements**

#### **ECEAP Reduction Planning**

The ECEAP Steering Committee will meet in Olympia on May 8, to work with DEL staff to recommend the process for reducing ECEAP slots by 173 for the upcoming school year. Please contact your Steering Committee representative to communicate your input.

#### **Updating Teacher Qualifications**

DEL is updating our database of ECEAP lead teacher qualifications. William Hemmann, a contractor from ESD #113, will send you forms to update for each teacher for whom we need more information. Please return these by May 15, so William can enter the data before his contract ends May 30. DEL reports this information each year to the Joint Legislative Audit and Review Committee (JLARC) and to the Office of Financial Management. Thank you for helping us report accurate data.

#### **ECEAP Self Assessment**

Is your annual self assessment of compliance with ECEAP Performance Standards underway? Though it is not due until June 30, it takes several months to engage parents and staff in a thorough self assessment process. The 2009 ECEAP Self Assessment Form is identical to the 2008 form, except for the new standards A-1 and A-14 and updated directions on the cover page. The form is online at [www.del.wa.gov/publications/eceap/docs/SelfAssessment.doc](http://www.del.wa.gov/publications/eceap/docs/SelfAssessment.doc).

## **DECA Materials**

DEL ordered your DECA materials. See the [last pages](#) of this newsletter to review your order. Kaplan mailed the paper items directly to you last week. If you ordered e-DECA for the first time, Susan Damico from Devereux will contact you to help you get started with this Web-based program. You can also reach her at [sdamico@devereux.org](mailto:sdamico@devereux.org). For e-DECA, we ordered “per child” uses. This means you can do as many teacher and parent assessments as you choose for each child. We ordered for 10 percent more children than your funded slots. Kaplan can shift “per child” uses between contractors easily, so no one will run out.

If you want to order additional e-DECA uses for children who are not funded by ECEAP:

- DEL will pay your annual e-DECA license fee, and will purchase enough “per child” e-DECA uses for your ECEAP slots plus 10 percent for turnover.
- You order additional “per child uses” from Kaplan, and tell them that this is for your non-ECEAP children.
- You email Susan Damico at Devereux and let her know you are doing this. “Community Child Care Center has an e-DECA order paid by DEL, and we are also ordering additional per child uses for non-ECEAP children.” Susan’s e-mail is [sdamico@devereux.org](mailto:sdamico@devereux.org).
- When you enter children’s information in e-DECA, enter a 'y' for yes in the middle initial field for ECEAP children, or an 'n' for not ECEAP.
- Then, Devereux can sort the results and report only ECEAP results to DEL. However, you still have full classroom profiles for your use.

We have several unused DECA kits at DEL. Please e-mail Joyce at [joyce.kilmer@del.wa.gov](mailto:joyce.kilmer@del.wa.gov) if you have sites that do not have access to a kit. The kit includes the Technical Manual, User’s Guide, and the Classroom Strategies guide. We purchased separate Classroom Strategies Guides for each classroom last year; this is the resource used by teachers most frequently.

## **Service Area Agreements**

This year’s ECEAP contract (or amendment) states “The Contractor must execute written service area agreements with neighboring Head Start and ECEAP programs.”

These agreements must include:

- \* Plan for co-operative assessment of community needs and strengths.
- \* Enrollment and service area boundaries for each contractor.
- \* Process of referral of families between agencies.
- \* Joint staff and parent training opportunities - if applicable.
- \* Commitment to communication and problem resolution.

The purpose of these agreements is to ensure cooperation between agencies, ensuring that all ECEAP and Head Start classrooms are full and serving the children most in need in each community. Agreements are required when service areas abut or overlap and there is potential for recruitment of the same families. These must be updated, signed, and sent to DEL by May 30. Some contractors updated agreements in December, when Head Start agreements were due, and these are sufficient for 2009.

## **DECA Reporting**

This year, DEL is collecting DECA data from all ECEAP contractors. Paper DECA users must send results to DEL by June 30, after completing the final DECA assessment in the last eight weeks of school. Use the form at:

[www.del.wa.gov/publications/eceap/docs/Report\\_of\\_paper\\_DECA\\_data\\_to\\_DEL.doc](http://www.del.wa.gov/publications/eceap/docs/Report_of_paper_DECA_data_to_DEL.doc)

If you use only e-DECA, you have already signed a release that allows us to collect your data electronically from Devereux. If you included children who are not funded by ECEAP in your e-DECA records this year, please enter "y" for yes for ECEAP children in the middle initial field, or an 'n' for not ECEAP so that DEL can compile ECEAP-only results.

## **2009-10 ECEAP Program Reviews, Training and Meetings**

Many of you have asked if your program will be reviewed by DEL next year or when the next DECA training will occur. DEL will be able to plan for next year after we assess our 2009-2011 budget and FTE assignments. We will contact any contractors who will have reviews as soon as we have the information, and we will post the schedule on our Web site. We will also post our schedule of training and meetings as soon as possible. Continue reading this monthly e-newsletter for up-to-date information.

## **Training Opportunities**

**Conference on Early Learning**, June 5 and 6 at the University of Washington in Seattle. A team of UW experts will present their latest research, resources and ideas that foster early learning. This is a key opportunity for educators, state legislators, advocacy groups, counselors, community leaders and parents to influence early learning as advocated by Washington Gov. Christine Gregoire. By attending the conference you will:

- Get updates on latest research advances from notable experts
- Discover new resources to advocate early learning
- Connect with other stakeholders
- Renew your energy for action on behalf of children

For additional information and registration please visit the conference Web site at <http://depts.washington.edu/uwconf/earlylearning>. For more information, call 206-685-8936 or e-mail [extnadvising@extn.washington.edu](mailto:extnadvising@extn.washington.edu).

**Early Childhood Science Webcasts** The Office of Head Start has a Webcast on "Creating Environments for Doing Science" at 11 a.m. PST on Thursday, May 21. View the Webcast at [www.eclkc.ohs.acf.hhs.gov](http://www.eclkc.ohs.acf.hhs.gov). Test if you can view this on your computer in advance at [www.fc-tv.com/clients/headstart/science](http://www.fc-tv.com/clients/headstart/science). You can also watch their earlier science Webcasts at [www.fc-tv.com/clients/headstart/sciencearchive](http://www.fc-tv.com/clients/headstart/sciencearchive).

**Free DAP Videocasts** Listen to six conversations between Carol Copple, Sue Bredekamp, and Peter Pizzolongo on developmentally appropriate practice:

- DAP videocast overview (5:31 minutes)
- What isn't "developmentally appropriate practice"? (4:22 minutes)
- What is a developmentally appropriate curriculum? (9:56 minutes)
- How do we bridge the gap between preschool and K-3 (7:34 minutes)
- Why is attention to learning sequences important? (6:44 minutes)
- What can we do to reduce the achievement gap? (9:44 minutes)

These videocasts are available at [www.naeyc.org/dap](http://www.naeyc.org/dap).

**Distance Learning Classes** The Snohomish Health District Child Care Health Program offers distance learning STARS classes for child care providers. These self-paced courses, completed from your home, include a short reading packet, activity, and open-book 10 question review. You do not need to live or work in Snohomish County and no computer is required. Each class is \$20 for two STARS credits. Topics include:

May 1 (Due: May 31)	Gerbusters
May 15 (Due: June 15)	Milestones in Infant Development
June 1 (Due: June 30)	Animal Safety in Child Care
July 1 (Due: July 31)	Injury Prevention: Playground Safety
August 1 (Due: August 31)	Cavity Free Kids
September 1 (Due: September 30)	Stress Management for the Provider

Register at: 425.252.5580 or <http://www.snohd.org/snoPiCC/Classes.htm>

**Addressing the Achievement Gap: From Research to Action** Attend these videoconferences at your local school district office. A panel representing African American, Asian American, Native American, Latino and Pacific Islander research groups will engage participants in conversations about working effectively with all students and families in our schools. Each videoconference is from 4 to 5 p.m.

- Tuesday, May 5 – Culturally Responsive Curriculum and Instructional Practices
- Tuesday, May 12 – Family and Community Partnerships Across Cultures

For more information e-mail [cisl@k12.wa.us](mailto:cisl@k12.wa.us) or call 360-725-6165.

The research reports are posted online: [www.k12.wa.us/CISL/K-12/default.aspx#ag](http://www.k12.wa.us/CISL/K-12/default.aspx#ag).

### **Teleconference – Implementing Medical Homes**

The American Academy of Pediatrics will hold five free teleconferences in 2009, led by national experts and designed to highlight the value of the family-centered primary care medical home for all children and youth, the availability of practical tools and resources, and strategies for improving care and increasing patient/family satisfaction. Pre-registration is required at <http://www.medicalhomeinfo.org/training/archives.html>.

- 10 a.m. PST, May 21 – The Role of the Medical Home in Family-Centered Early Intervention
- 9 a.m. PST, June 24 – Incorporating Family Participation Practices into your Practice and Project

## Resource Links

**Swine Flu Outbreak Information** for child care and early learning settings.

<http://www.del.wa.gov/development/health/flu.aspx>.

**Preschool math** Follow this link for rich, interesting math activity ideas on the Early Childhood Learning and Knowledge Center Web site.

<http://eclkc.ohs.acf.hhs.gov/hslc/ecdh/eecd/Domains%20of%20Child%20Development/Mathematics>

**Obesity rates in 4-year-olds** A new study says almost 1 in 5 American 4-year-olds is obese. Obesity is more common in American Indians, Hispanic and black preschoolers.

[www.sciencedaily.com/releases/2009/04/090406192237.htm](http://www.sciencedaily.com/releases/2009/04/090406192237.htm)

**Impact of stress on brains of children in poverty** Common stressors in low-income families can affect children's working memory and learning.

[www.washingtonpost.com/wp-dyn/content/article/2009/04/05/AR2009040501719.html](http://www.washingtonpost.com/wp-dyn/content/article/2009/04/05/AR2009040501719.html)

**Bully prevention** The new US Department of Health Web site on bullying at

[www.StopBullyingNow.hrsa.gov](http://www.StopBullyingNow.hrsa.gov)

**Impact of parenting practices on child outcomes** Findings suggest that racial-ethnic based differences in family structure, parenting practices, and the quality of the home environment did not translate into differences in children's developmental outcomes, except for variations in mother's employment status or use of non-maternal childcare, which was related to more problem behaviors among Hispanic and white children when compared to their black peers. In all groups, regardless of race-ethnicity, higher developmental outcomes were associated with sensitive, responsive parenting and a cognitively stimulating home environment.

<http://www.researchconnections.org/location/15447>

**Fire extinguisher recall** Kidde XL fire extinguishers have been voluntarily recalled by the company. Consumers should stop using recalled products immediately unless

otherwise instructed. To learn more, visit the U.S. Consumer Products Safety Commission Web site at: [www.cpsc.gov/cpscpub/prerel/prhtml09/09151.html](http://www.cpsc.gov/cpscpub/prerel/prhtml09/09151.html).

ECEAP DECA Assessment Materials Order 2009

<b>Contractor Name</b>	<b>e-DECA License</b>	<b>e-DECA Unlimited uses per child for funded slots + 10%</b>	<b>Paper DECA English</b>	<b>Paper DECA Spanish</b>	<b>Parent Guides English</b>	<b>Parent Guides Spanish</b>
Aberdeen School District	1	222				
Centralia College	1	105			73	22
Chelan-Douglas Child Services			50	50	10	10
City of Seattle DHHS	1	371				150
Community Child Care Center	1	124			103	10
Community Colleges of Spokane	1	722			631	25
Dayton School District			50	5	18	2
EOC of Clark County, Inc.	1	416			300	100
ESD 101 - Spokane	1	147			120	14
ESD 105 - Yakima	1	34			20	20
ESD 112 - South Pacific Co.	1	78			55	20
ESD 113 - Sound to Harbor	1	229	5	3	11	3
ESD 114 - Olympic	1	241				
ESD 121 - Puget Sound			4382	830	761	0
EPIC	1	366			80	253
Family Services of Grant County			56	2	28	1
Granger School District	1	79			42	30
Kennewick School District	1	169			77	0
Kitsap Community Resources	1	97			88	20
Kittitas County HS/ECEAP	1	20			14	4
Lake Quinault School District	1	20			16	16
Lewis-Clark Early Childhood	1	85				
Lower Columbia College	1	199			140	41
Manson School District			100	2	11	40
Mid-Columbia Children's Council	1	20			18	5
Okanogan County Child Development Association	1	53			23	25

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Olympic Community Action Programs	1	74			40	30
Omak School District	1	68			50	12
Opportunity Council NW	1	94			70	15
Richland School District	1	40			34	2
Rural Resources	1	44			40	5
St. James Family Center			48	0	24	0
San Juan County	1	44			30	8
Selah School District	1	73			40	26
Skagit Valley College	1	121			45	15
Snohomish County	1	1066			140	200
South Bend School District	1	95			30	56
Walla Walla Public Schools	1	85			80	80
Wahluke School District	1	37			5	29
WA State Migrant Council	1	827			400	400